

St George's C of E Primary School

Learning for Life



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3rd October 2025

Dear Parents and Carers,

Farewell to the chicks!



On Wednesday we waved our chicks off to their new home! They are being cared for by one of our St George's families and we have been promised regular updates so the children can continue to follow their journey. We have absolutely loved caring for the chicks and watching them hatch and grow. All the children have had the opportunity to observe and hold them and it has been a real talking point throughout the school over the last week. It has inspired some wonderful writing, sparked some fascinating conversations and made everyone feel good!

Thank you to Mrs Elliott for arranging this lovely experience for the children—and for keeping the chicks

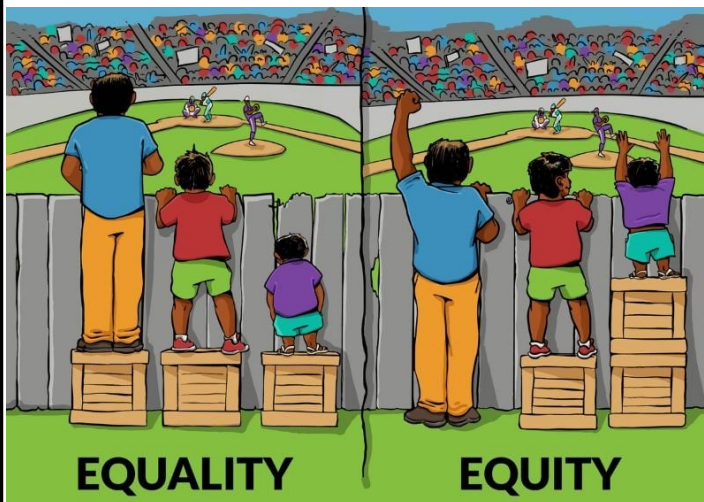
fed, watered and clean during their stay with us! Thanks, too, to all who contributed to the cost of hosting the chicks and loaning the equipment.

Spotlight on Inclusion and Trauma-Informed Practice

A
CLOSER

LOOK

This week, we focus on the notion of Equity and the importance of meeting individual children's needs. This is relevant to both Special Educational Needs and Disabilities (SEND) and Behaviour Management.



At St George's we have a very clear set of guiding principles and values which can be found [here](#). These apply to all children and adults in our school community.

In order to support every child to fulfil their potential, however, we need to have a flexible approach. What works for one child may not work for another. We also encourage the children to recognise and celebrate that we are all different. We try hard, within our very limited resources, to support individuals to meet their potential academically, socially and emotionally. Home-school communication is a vital part of this.

We call this approach '**Flexible Consistency**', which you can read more about on p5 of our Relationships and Behaviour Policy (sent home with the Home/School Agreement).

Wishing you a lovely weekend,

Mrs Keitch

Adventurers

We have had another fantastic week in Adventurers class. We have finished our Maths unit on Place Value with learning how to round numbers up and down to the nearest 10, 100 and 1,000. This finished with us making our own Maths board games which we designed and then played against each other. These were fantastic with some games requiring you to round up or down numbers before you could move on a square.

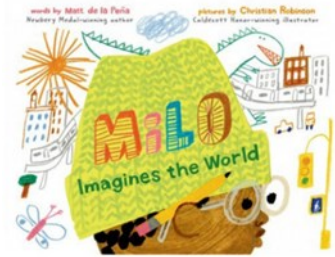


We have continued to build on our Art skills using lots of different colours and paint to create spirals. This will then lead into our work linked to our Dimensions topic and we will study the artist Jack Kirby who was the man who created the original Captain America.

In PE we have continued to develop our Basketball skills and have experimented with chest and bounce passes. We even tried to use them in a game scenario to pass around defenders who were trying to intercept the ball.

In Dimensions we have been looking at the Zoetrope as an early way of making images appear that they are moving and begun to design our own to make over the coming weeks. We have also been talking about our own strengths and ideas of what jobs we might want to do when we are older—who knew so many Adventurers want to become teachers!

Finally in our English lessons we have continued to study our book - Milo imagines the world by Matt de la Pena. A story of a young boy and his sister who take a monthly underground ride where Milo imagines what the lives are like of the people he sees on the train and at each platform. This week we have been thinking about the emotional journey good narrative writing takes us on and then using storyboarding to imagine what the characters who we have been introduced too might get up to when they get off the train.



Online Safety



I would like to bring to your attention the following Online Safety resources which have recently been added to our website:

LGfL Parentsafe



London Grid for Learning provide our Internet service here at St George's. Their [Parentsafe website](#) has a wealth of information and guidance to help families keep their children safe online. For example, you can find advice on Screentime, Settings and Family Controls, with lots of links to additional resources, as well as suggestions for how to talk to your child about their online activity.

Internet Matters Guide to In-Game Spending

In-game spending can be problematic with some children and young people. The urgency to level up, to look unique, to be better than your friends, and to top all this off the persuasive techniques that games companies use.

Internet Matters have an [excellent guide for parents](#) which includes:

- How do children spend money while gaming.
- How does in-game currency work.
- The benefits and risks
- Supporting resources, and more.



Please visit the [Online Safety page](#) of our school website for lots more information and guidance.

NSPCC Resource: Anger Management for Children

We have been made aware of a [new resource from the NSPCC](#) which may be of interest to some families. From the NSPCC website:

Every year many thousands of children are referred to Childline for anger issues. Anger and the ability to control it are key skills of adulthood. Violent thoughts frequently bubble underneath human interactions. Anger is the quickest way for those thoughts to become reality. It can be difficult for children to learn to manage, since anger is remarkably powerful. The NSPCC has produced helpful resources to aid you in that vital mission.

Pro-Strike Fundraising

Thank you so much to everyone who supported this fundraising event. This is the first time we have used an external fundraising organisation like this and I am pleased to tell you that the event raised a total of **£699.88** for St George's. Every child was able to take part in the goal-scoring event, regardless of whether or not they raised sponsorship money, and they had a great time doing so.

We try to be mindful about the number of times we ask families for financial support/donations as we understand that times are challenging for everyone at the moment. We do, however, need to raise vital funds for the school because school budgets are also under huge pressure.

Dates for your Diary

Please make a note of the dates below.

Tuesday 21st October	Flu immunisations - you have been contacted directly by the NHS regarding permissions
Friday 17th—Friday 24th October	Book Fair in school (after school)
Tuesday 21st October and Thursday 23rd October	Parent Consultations - please book via the School Office
Monday 27th - Friday 31st October	Half term
Wednesday 5th November	Individual and sibling photographs - details to follow
Friday 14th November	Children in Need Day - details to follow
Thursday 4th December 2.00pm	Reception Christmas Singalong - details to follow
Friday 5th December	Whole School trip to Pantomime (Gt Bromley Village Hall) - details to follow
Friday 5th December (after school)	Christmas Fair
Thursday 11th December	KS1 (Y1 and 2) Nativity performances (10.00am and 6.00pm) - details to follow
Monday 15th December	Christmas Dinner Day—details to follow Christmas Jumper Day
Wednesday 17th December 2pm	Carol Service at St George's Church - parents invited
Friday 19th December	Last day of term
Monday 5th January 2024	First day of term for children

Church Meadow Car Park

We are very lucky to have use of the Church Meadow Car Park throughout the school day. As you know, the car park gets very busy at drop-off and pick-up times.

Please be mindful of the following when using the car park:

- ◆ Please drive slowly in the car park to keep everyone safe
- ◆ Please drive in a clockwise direction through the car park
- ◆ Please remember that additional parking is available in Robinson Close—or at the Village Hall if you fancy a walk!