



Governing Body's Written Statement of Behaviour Principles

Introduction

Under Section 88(2) of the Education and Inspections Act 2006 (EIA), the governing body is required to prepare and regularly review a written statement of general principles which takes into account the needs of all pupils, including those with SEN.

Please note, this is a statement of principles. For detail regarding the practical application of these principles, please see the Behaviour Policy.

Principles

- i. The school is committed to safeguarding and promoting the welfare of children and expects all members of the school community to share in this commitment.
- ii. Governors recognise that it is the head teacher and staff's statutory duty to set out measures which promote good behaviour, self-discipline and respect; prevent bullying; ensure that pupils complete assigned work; and which regulate the conduct of pupils.
- iii. High standards of behaviour are expected and should be set out clearly within the school.
- iv. A strong Behaviour Policy should be in place to support staff in managing behaviour. The Behaviour Policy must be reviewed by the governing body annually.
- v. We expect pupils and parents to cooperate to maintain an orderly climate for learning.
- vi. St George's C of E Primary is an inclusive school. Bullying or harassment of any kind is unacceptable; all members of our school community should be free from discrimination. The Behaviour Policy, Anti-Bullying Policy and Equality Policy set out the measures to support this principle, reflecting the duties of the Equality Act 2010.
- vii. Governors fully support the school in its relational approach to behaviour management.
- viii. The principles of the Behaviour Policy are applied in order to encourage appropriate behaviour and support pupils to learn from inappropriate behaviour.
- ix. When applying the Behaviour Policy, staff should have regard for the individual needs of the student(s) involved, taking into account any disability or additional need. In these cases, specialist advice will be taken into account, including where a child is displaying ongoing disruptive behaviour.
- x. An effective Anti-bullying Policy should give specific guidance and support to prevent and deal with cases of bullying.
- xi. Governors expect the head teacher and staff to monitor and track key behavioural issues and maintain a continuous review of behavioural issues and behaviour management procedures.
- xii. Governors expect appropriate behaviour management arrangements with regard to safeguarding and the promotion of welfare of the children and to its general duty to eliminate discrimination under Section 149 of the Equality Act 2010

- xiii. Staff will follow the latest guidance concerning the 'Use of Reasonable Force', and teachers' powers to screen and search pupils and to discipline outside of school.
- xiv. The head teacher draws on advice set out in the 'Dealing with Allegations of Abuse against Teachers and other Staff' guidance when dealing with an investigation into staff misconduct.
- xv. The Governors feel strongly that exclusion, particularly permanent exclusions, should only be used as a last resort.
- xvi. The governing body must convene a meeting to consider reinstatement within 15 days of receiving a notice of the head teacher's decision to exclude a pupil.
- xvii. Rigorous e-safety policies and procedures must be in place, contributed to by the whole school community, updated regularly and ratified by governors
- xviii. The Behaviour Policy and Anti-bullying Policy are available on the school website.
- xix. This statement of principles will be reviewed annually alongside the Behaviour Policy.

No changes made Feb '21.

Changes made Feb '22:

- vii) Changed 'therapeutic' to 'relational' to reflect our new Behaviour Policy
- viii) Changed '*A range of rewards should be used to encourage and reward good behaviour. Sanctions and consequences should be known and understood by all pupils and staff and applied consistently.*' to
The principles of the Behaviour Policy are applied in order to encourage appropriate behaviour and support pupils to learn from inappropriate behaviour.

No changes made April 2024