

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1821
Total amount allocated for 2020/21	£ 18845
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£ 16990
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16990

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16990		Date Updated: 19.07.22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased physical activity opportunities for all pupils.	<p>Forest School Sessions timetabled for all pupils including after school club.</p> <p>Lunchtime sports provision on a Tuesday and Thursday lunchtime. Two EPC coaches leading sporting activities.</p> <p>Improving the range of play equipment available to pupils at break and lunch times. New playground markings to encourage physical activity.</p> <p>Increased range of sporting after school clubs. Colchester United, EPC, Mini Musketeers and Boxercise.</p>		£9190	<p>All children enjoy our Forest School sessions and engaged with the activities.</p> <p>Children get involved in a range of sports games including football, basketball, dodgeball and tennis.</p> <p>The children have a good range of equipment to play with, extra purchases this year.</p> <p>The range of sports clubs means that both KS1 and KS2 can get involved with after school clubs.</p>	<p>These sessions are continuing into next academic year and will be continuous in the form of weekly Forest School sessions, lunchtime sports provision and after school club provision.</p> <p>We have Colchester United supplying football clubs and multi-skills for KS1 and KS2.</p> <p>Next step: To encourage a stronger uptake for all sports clubs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrating success in sports throughout the school.	Regular sports updates in weekly whole school celebration assembly including presentation of certificates and medals etc. Photos included in newsletter.	£225	Creating a sense of community around sport and team work.	Continuous throughout the school year.
Recognising pupil participation, effort and achievement.	Annual sports trophies given at the school sports day. HSA events attended Off The Wall, Rounders Tournament and Athletics Tournaments.		Younger pupils aspire to represent their school. Recognition of sportsmanship and achievement.	Planning to take part in HSA tournaments again this year.
Raising pupil's awareness of sporting opportunities.	EPC coaches in weekly to encourage participation within sports. Colchester united sporting ambassador programmes to teach children about the importance of a healthy diet and sports.		Children knowing that sports is a key part of the curriculum at St George's and that taking part in sports is a good way to keep active.	Continuous, as Colchester United will be providing lunch time provision twice weekly throughout this academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teachers to be confident and skilled enough to lead a good physical education session.	Each member of staff has had CPD sessions in the form of observing a sports coach for two sessions and then delivering their own third session. Whilst being observed by the sports coach.	£7080	This has increased confidence and ensured that all staff know how to lead a Physical Education session successfully, we all children participating.	This CPD provision will be continued into this academic year 22/23.
To ensure that each member of staff understands that all children should be taking part in the PE session.	Whilst planning for Sports Day this year we ensured that all staff were briefed upon the activities.		This meant that they could confidently lead the sessions and knew which skills were important.	We will also be using a similar structure to Sports Day next year, so staff are familiar with sporting carousal activities.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Engaged specialists squash coaches to teach KS2 pupils (Autumn Term).</p> <p>Forest School sessions</p> <p>Residential trip</p> <p>Engaged specialist coaches for after school clubs.</p>	<p>Sessions during curriculum time and after school club for KS2 pupils.</p> <p>Forest School session for each class timetabled throughout the year.</p> <p>Year 5/6 to Bawdsey Manor to undertake a variety of fun, outdoor activities.</p> <p>After school clubs for football, fencing and multiskills.</p>	£495	<p>All KS2 pupils experienced squash lessons some went on to represent the school and area in further competitions.</p> <p>All pupils took part in Forest School sessions.</p> <p>Pupils self-confidence improved immensely whilst experiencing team sports and activities.</p> <p>After school clubs resulted in children learning new skills and managing sportsmanship situations.</p>	To broaden the range of sports and activities available to all pupils including KS1.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue the make the most of our membership of: The Tendring Small School Cluster Harwich Sports Association	We took part in a wide range of competitive sports events and matches including: The Roman Cup Rounders Netball District Sports Football Costs include transport to and from events. Release and overtime costs for staffing. Entry fees and subscription to HSA.	£N/A – from existing school budget	Pupils have benefitted from the experience of representing their school as part of a team. Increased self-confidence and recognition of the school community.	We are hoping to raise the 'competitive sports' profile by taking part in more competitions throughout next academic year.

Signed off by	
Head Teacher:	Rebecca Keitch
Date:	19.07.2022
Subject Leader:	Niomi Clyde Roberts
Date:	19.07.2022
Governor:	Nigel Rowe
Date:	27.07.22