



St George's RE Curriculum Overview

Understanding Christianity: A substantial resource to support your teaching of Christianity in Religious Education. The key purpose of this project is to help all teachers support pupils in developing their own thinking and their understanding of Christianity, as a contribution to their understanding of the world and their own experience within it.

Essex Agreed Syllabus

Context: Jewish tradition is the second religion focus for KS1, and Islam and Hinduism are the focus at KS2, alongside Christianity in both Key Stages. The balance between **Theology**, **Philosophy** and **Human/Social Sciences** is shown through the colours.

EXPLORERS RE

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
KS1 – EYFS and Y1 (EXPLORERS)	<p>Understanding Christianity: God</p> <p>Essex Agreed Syllabus: Philosophy: How did the universe come to be? Hindu, Christian (Y1)</p>	<p>Understanding Christianity: Incarnation</p>	<p>Essex Agreed Syllabus: Human/Social Sciences: How does a celebration bring a community together? Muslim, Christian (Y1)</p>	<p>Understanding Christianity: Salvation</p> <p>Essex Agreed Syllabus: Theology: What does the cross mean to Christians? Christian (Y1)</p>	<p>Understanding Christianity: Gospel</p> <p>Essex Agreed Syllabus: Philosophy: What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish (Y1)</p>	<p>Essex Agreed Syllabus: Theology: What do Jewish people remember on Shabbat? Jewish (Y1)</p>

PATHFINDERS RE

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
KS1 – Y1 AND Y2 (PATHFINDERS)	<p>Understanding Christianity: God</p> <p>Essex Agreed Syllabus: Philosophy: Why do people have different views about the idea of God? Multi/Humanist (Y2)</p>	<p>Understanding Christianity: Incarnation</p> <p>Essex Agreed Syllabus: Theology: What does the nativity story teach Christians about Jesus? Christian (Y2)</p>	<p>Essex Agreed Syllabus: Human/Social Sciences: How do Christians belong to their faith family? Christian (Y2)</p>	<p>Understanding Christianity: Salvation</p>	<p>Understanding Christianity: Gospel</p> <p>Essex Agreed Syllabus: Theology: Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu (Y2)</p>	<p>Essex Agreed Syllabus: Human/Social Sciences: How do Jewish people celebrate Passover (Pesach)? Jewish (Y2)</p>

ADVENTURERS RE

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
KS2 – Y3 (CYCLE A)	<p>Understanding Christianity: God</p> <p>Essex Agreed Syllabus: <u>Theology:</u> What is the Trinity? Christian (Y3)</p>	<p>Understanding Christianity: Incarnation</p>	<p>Essex Agreed Syllabus: <u>Theology:</u> What do _____ believe about God? Muslim (Y3)</p> <p>Essex Agreed Syllabus: <u>Human/Social Sciences:</u> What difference does being a _____ make to daily life? Muslim (Y3)</p>	<p>Understanding Christianity: Salvation</p>	<p>Understanding Christianity: Gospel</p> <p>Essex Agreed Syllabus: <u>Philosophy:</u> What is philosophy? How do people make moral decisions? Christian/Humanist (Y3)</p>	<p>Essex Agreed Syllabus: <u>Human/Social Sciences:</u> How do people express commitment to a religion/worldview in different ways? Hindu or Jewish/Sikh/Christian (Y3)</p>

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
KS2 – Y4 (CYCLE B)	<p>Understanding Christianity: God</p> <p>Essex Agreed Syllabus: <u>Theology:</u> Where do religious beliefs come from? Christian (Y4)</p>	<p>Understanding Christianity: Incarnation</p>	<p>Essex Agreed Syllabus: <u>Philosophy:</u> What does sacrifice mean? Multi/Humanist (Y4)</p>	<p>Understanding Christianity: Salvation</p> <p>Essex Agreed Syllabus: <u>Human/Social Sciences:</u> How do/have religious groups contribute to society and culture? Hindu/Christian (Y4)</p>	<p>Understanding Christianity: Gospel</p> <p>Essex Agreed Syllabus: <u>Human/Social Sciences:</u> Why is there so much diversity of belief within _____? Christian Includes some theological aspects (Y4)</p>	<p>Essex Agreed Syllabus: <u>Philosophy:</u> What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth (Y4)</p>

NAVIGATORS RE

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
KS2 – Y5 (CYCLE A)	<p>Understanding Christianity: God</p> <p>Essex Agreed Syllabus: <u>Philosophy:</u> What can we learn about the world/knowledge/meaning of life from the great philosophers? Buddhist/Christian (Y5)</p>	<p>Understanding Christianity: Incarnation</p>	<p>Essex Agreed Syllabus: <u>Human/Social Sciences:</u> How has belief in _____ impacted on music and art through history? Christian/Muslim (Y5)</p>	<p>Understanding Christianity: Salvation</p> <p>Essex Agreed Syllabus: <u>Theology:</u> What difference does the resurrection make to Christians? Christian (Y5)</p>	<p>Understanding Christianity: Gospel</p> <p>Essex Agreed Syllabus: <u>Philosophy:</u> Is believing in God reasonable? Multi/Humanist (Y5)</p>	<p>Essex Agreed Syllabus: <u>Theology:</u> How do _____ make sense of the world? Hindu (Y5)</p>

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
KS2 – Y6 (CYCLE B)	<p>Understanding Christianity: God</p> <p>Essex Agreed Syllabus: <u>Theology:</u> Creation or science: conflicting or complementary? Christian/Humanist (Y6)</p>	<p>Understanding Christianity: Incarnation</p>	<p>Essex Agreed Syllabus: <u>Human/ Social Sciences:</u> How do beliefs shape identity for _____? Muslim (prepare for KS3) (Y6)</p>	<p>Understanding Christianity: Salvation</p> <p>Essex Agreed Syllabus: <u>Human/Social Sciences:</u> How and why does religion bring peace and conflict? Multi (Y6)</p>	<p>Understanding Christianity: Gospel</p> <p>Essex Agreed Syllabus: <u>Philosophy:</u> What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian (Y6)</p>	<p>Essex Agreed Syllabus: <u>Theology:</u> How do _____ explain the suffering in the world? Buddhist (Y6)</p>