



### **Promoting fundamental British values as part of SMSC at St George's C of E Primary School**

Our government believes that 'British society is founded on fundamental values and principles, which all those living in the UK should respect and support. These values are reflected in the responsibilities, rights and privileges of being a British citizen or permanent resident in the UK. They are based on history and traditions and are protected by law, customs and expectations. There is no place in British society for extremism or intolerance'.

We actively promote the British values through our Social, Moral, Spiritual and Cultural curriculum, school council and school ethos.

<b>Through our provision of SMSC we aim to:</b>	
<ul style="list-style-type: none"><li>• Enable children to develop their self-esteem and self-confidence.</li></ul>	<ul style="list-style-type: none"><li>• Enable children to distinguish right from wrong and to respect the civil and criminal law of Britain.</li></ul>
<ul style="list-style-type: none"><li>• Encourage children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.</li></ul>	<ul style="list-style-type: none"><li>• Enable children to acquire a broad general knowledge of and respect for public institutions and services in England.</li></ul>
<ul style="list-style-type: none"><li>• Develop tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures.</li></ul>	<ul style="list-style-type: none"><li>• Encourage respect for democracy and support for participation in the democratic process, including respect for the basis on which the law is made and applied in England.</li></ul>

By effectively promoting British values in our school, we expect our pupils to demonstrate the following knowledge and understanding:

British Values	Links to our core Christian Values	Opportunities for Social, Moral, Spiritual and Cultural development
<p><b>Democracy</b></p> <ul style="list-style-type: none"> <li>An understanding of how citizens can influence decision-making through the democratic process.</li> </ul>	<p>Truthfulness Trust</p>	<ul style="list-style-type: none"> <li>Elected School Council representatives from each year group.</li> <li>All pupils within the school have a voice that is listened to (link to Healthy Schools Benchmarking tool).               <ul style="list-style-type: none"> <li>Further develop pupil voice, particularly focusing on pupils who are less vocal and visible.</li> <li>Further develop the role of the school council and the school's understanding of democracy.</li> <li>The school council to revise and update the school's Behaviour Policy and School Rules.</li> </ul> </li> <li>Planned opportunities for children to debate, to learn how to argue and defend their point of view.</li> </ul>
British Values	Links to our core Christian Values	Opportunities for Social, Moral, Spiritual and Cultural development
<p><b>Rule of Law</b></p> <ul style="list-style-type: none"> <li>An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.</li> <li>An understanding that there is a separation of power between the executive and judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.</li> </ul>	<p>Respect Responsibility</p>	<ul style="list-style-type: none"> <li>Class rules for conduct are agreed through group discussion at the beginning of each academic year.</li> <li>Where appropriate, forgiveness is incorporated into the outcomes of behaviour incidents.</li> <li>The school Behaviour Policy reflects British values. Pupils are encouraged to accept responsibility for their own behaviour through a positive behaviour approach which is based on personal choice.</li> <li>Importance is placed on laws, whether they are those that govern the class, the school, or the country.</li> <li>Anti –Bullying Week celebrated throughout the school.</li> <li>Pupils at St George's Primary School are regularly praised for their conduct and good behaviour, both in and out of school.</li> <li>School assemblies promote the British rule of law.</li> </ul>

British Values	Links to our core Christian Values	Opportunities for Social, Moral, Spiritual and Cultural development
<p style="text-align: center;"><b>Individual liberty</b></p> <ul style="list-style-type: none"> <li>An understanding that the freedom to choose and hold other faiths and beliefs is protected by law.</li> </ul>	<p style="text-align: center;">Perseverance Respect Friendship</p>	<ul style="list-style-type: none"> <li>Pupils are encouraged to develop their self-confidence and self-knowledge through the principles of growth mind-set.</li> <li>Pupils are encouraged to take responsibility for their behaviour.</li> <li>The school implements a strong anti-bullying culture.</li> <li>Star of the Week assemblies celebrate effort, kindness towards others and perseverance.</li> <li>Children are taught strategies to keep themselves safe and to make informed choices.</li> <li>Pupil Learning chats enable children to discuss their own goals and targets.</li> <li>School Council representatives, Big Friends and Head Boy / Girl.</li> <li>The school offers an extensive range of extra-curricular activities.</li> </ul>
British Values	Links to our core Christian Values	Opportunities for Social, Moral, Spiritual and Cultural development
<p style="text-align: center;"><b>Mutual Respect and Tolerance of those with different faiths and beliefs</b></p> <ul style="list-style-type: none"> <li>An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudice or discriminatory behaviour.</li> <li>An understanding of the importance of identifying and combatting discrimination.</li> </ul>	<p style="text-align: center;">Respect Truthfulness Responsibility</p>	<ul style="list-style-type: none"> <li>Through the teaching of RE, pupils become aware that people in this country and across the world believe in many different religions, each with their own practices, places of worship, holy men, and women and festivals.</li> <li>Values for Life – Termly Worship plan.</li> <li>The whole school community has pride in our school uniform.</li> <li>The school supports national and international charities.</li> <li>All children participate in residential visits and school trips.</li> </ul>

### How we promote SMSC at St George's Church of England Primary School

Spiritual development	Moral development	Social development	Cultural development
Values for Life – daily collective acts of worship	Values for Life – daily collective acts of worship	Enhanced Healthy School and Healthy Tuck	Membership of the Colchester Children's University
Harvest Festival – held at St George's Church	Charity work: Cancer relay	Pride in our school uniform.	Music lessons
Remembrance Day – 2 minute silence looking towards St George's Church	Run a Mile –raising money for OXFAM Syria Crisis Appeal	Big Friends - Year 6 pupils support their 'Little Friends' in Reception Class	Christmas Carols at Great Bromley Village Fayre
Christmas Shoe Box Appeal	Performing the Harvest Festival and then distributing Harvest boxes to the Great Bromley Friendship Group	PTA Giant Sleepover in the school hall.	Class 3 participate in the Young Voices Festival at the O2 Arena
Key Stage 1 Nativity	Fire Swim – raising money for Fire Swim charities	Sporting events and extra-curricular activities:	Book Week
Christmas Carol Concert – held at St George's Church	Anti-Bullying work	<ul style="list-style-type: none"> <li>• Squash competition</li> <li>• Football matches</li> <li>• Hockey</li> <li>• Scatterball tournament</li> <li>• Netball tournament</li> <li>• Rounders</li> <li>• Cross Country</li> <li>• Dodgeball tournament</li> <li>• Cheer Leading Club</li> <li>• Indoor Athletics</li> <li>• Indoor Bowls</li> <li>• Fencing</li> </ul>	World Day – pupils dressed up in costumes from around the world and took part in different activities throughout the day
Year 5 and 6 pupils visiting Cheshire Homes to sing Christmas Carols	Class 3 – enterprise (making candles to sell at the PTA Christmas Fayre)		The school hosts the Tendring Cluster Music Festival
Easter Service	Tinned food donations for the 'Fare Share' charity, distributing food to the homeless		Class 3 Visit to the O2 Arena
St George's Day Service – held at St George's Church	Tree planting in the village		Cluster Enrichment Art session
Flower Festival – held at St			Lambs visit St George's Primary School

<p>George's Church</p> <p>Songs of Praise – held at St George's Church</p>	<p>Christian Aid – Mooove Over Poverty</p> <p>PTA Food Bank Appeal</p>	<ul style="list-style-type: none"> <li>• Pins and Needles Knitting Club</li> <li>• Bead Craft Club</li> <li>• Science Club</li> <li>• Story Telling Club</li> <li>• Homework Club</li> <li>• Multi-skills Sports Club</li> <li>• Guitar Club</li> <li>• Recorder Club</li> </ul> <p>Mothers' Day and Fathers' Day school lunch</p> <p>Sports Day</p> <p>Year 5 and 6 Residential Trip to Finborough Hall</p> <p>Helpers' Tea Party – Year 6 have an opportunity to serve tea and cakes to those who help regularly in the school</p> <p>School Council</p>	<p>St George's Blog</p> <p>School Trips – Sandford Mill and Fingringhoe Wick Nature Reserve</p> <p>Key Stage 2 Summer Production</p> <p>Essex Library Services – Summer Read project</p> <p>French taught throughout the school – EYFS, Key Stage 1 and 2</p> <p>Theatre visits</p> <p>Children listen to range of classical and contemporary music each day and this is discussed during assemblies.</p>
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