

KS1 Reading Meeting
Wednesday 15th November 23



Read, Write, Inc Phonics

At St George's we follow the Read, Write, Inc programme which was developed by Ruth Miskin. Read Write Inc Phonics teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.

Our Reception, Year 1 and Year 2 children all take part in 15 minute sessions from 10.10-10.25am. All children are assessed every 6 weeks to ensure they are working within the correct group to match their phonic knowledge. Children continue to push through the different sound level groups until they reach the end of the Read, Write, Inc programme.

Our school reading scheme ensures that the children take home a book that correctly matches their phonic level and follows the Read, Write, Inc programme.

We have a consistent approach between YR, Y1 and Y2 that supports all of our readers.

Set 1 Sounds



- If your child is still learning to blend and recognise set 1 sounds they will take home a sound blending book.
- Once your child can blend a range of sounds confidently they are assessed and can then progress onto Red Ditty Books.



Set 1 Level Books

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	q	u	t	w	x	y	ch
k													

Vowel sounds – bouncy

a	e	i	o	u
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Set 2 Level Books

Consonant sounds - stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - bouncy

b	c	d	g	h	j	p	q	u	t	w	x	y	ch
		k											

Vowel sounds - bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds - stretchy

Vowel sounds - stretchy

oo	oo	ar	or	air	ir	ou	oy
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Set 3 Level Books

Consonant sounds

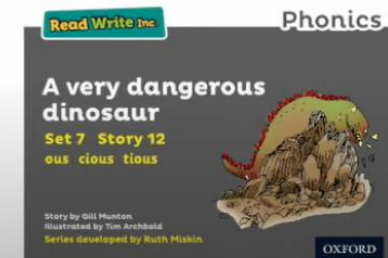
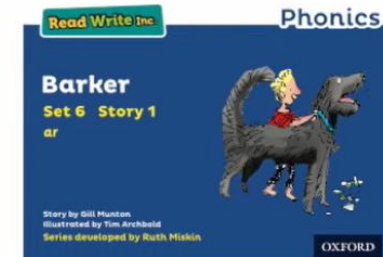
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se	c	s	ci		
					ce		se			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							



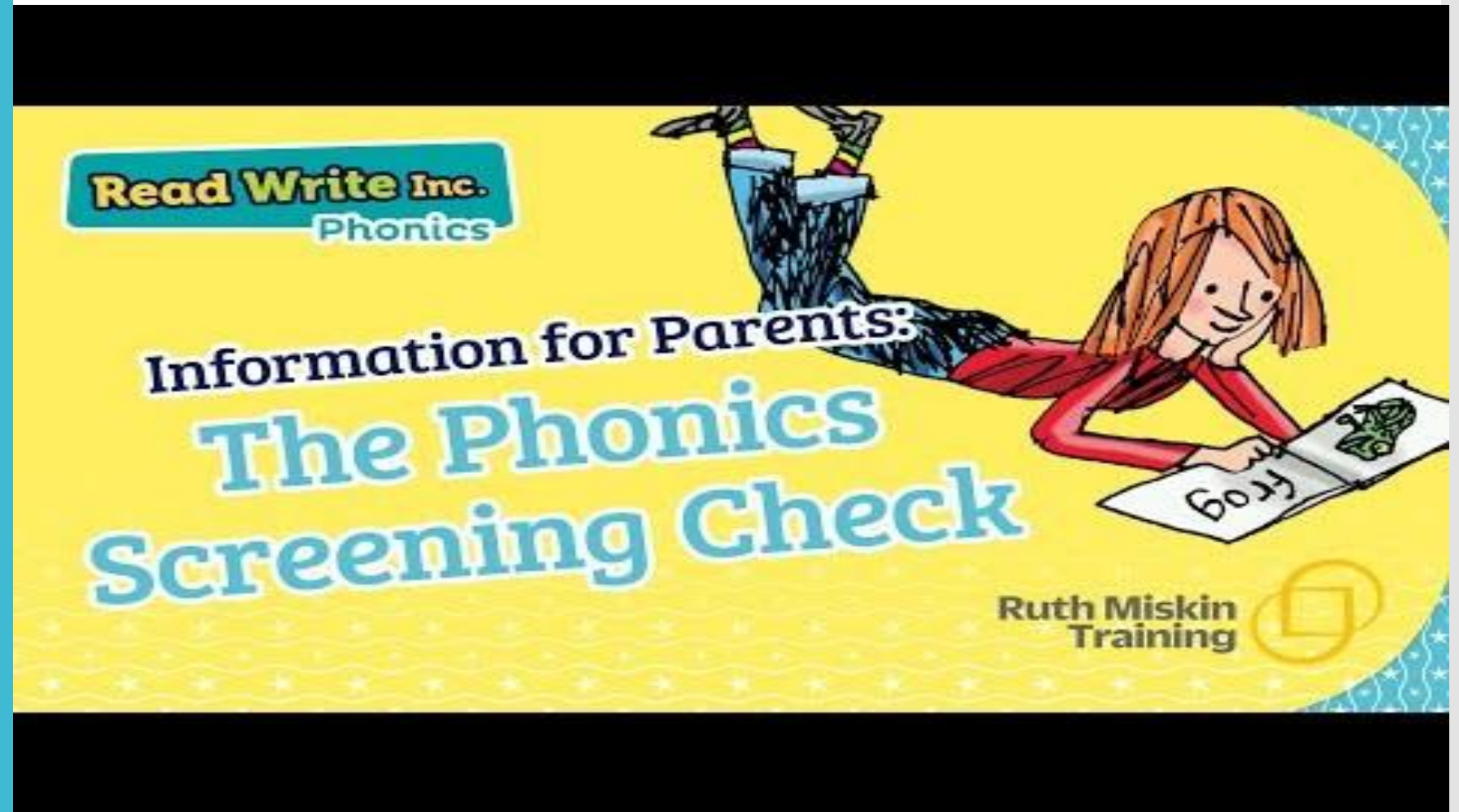
Assessment

- It is important you know that your child is assessed every six weeks to determine the exact level of their reading progress. These assessment results provide us with the colour band book your child requires and the sound level group for them to participate in.

Read Write Inc. Phonics



Year 1
Phonics
Screening
Check



Read, Write, Inc
Comprehension
(once they have
finished RWI)

What is Read Write Inc. Comprehension?

Read Write Inc. Comprehension follows
on from Read Write Inc. Phonics.



Oxford Reader Year 2 Level 7-11 (once they have finished RWI)

Oxford Levels and Book Bands

Use the table below to find out which Oxford Level is best suited to your child.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
Year 1 / Primary 2	5-6 years old	4	Light blue
		5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6-7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
Year 3 / Primary 4	7-8 years old	8	Brown
		9	
		10	
		11	Grey
		12	
		13	
Year 4 / Primary 5	8-9 years old	14	Dark blue
		15	
		16	
Year 5 / Primary 6	9-10 years old	17	Dark red
		18	
Year 6 / Primary 7	10-11 years old	19	Dark red
		20	



Oxford Level 8

At Level 8, children are generally more confident in their reading and know most common, non-decodable tricky words. Level 8 stories are often split into chapters. Your child is likely to enjoy choosing which books to read, often reading some of the text in order to help them decide.

Approximate age: 6-7 years old


School: Years 2 and 3

Equivalent to: Book Band Purple and Brown | [Read with Oxford Stage 5](#)

A Seahorse So Small


This amazing pygmy (say pig-mee) seahorse is found on coral reefs in warm, tropical seas. It looks like the coral, which helps it hide from predators.


Many pairs of pygmy seahorses



Mini fact file

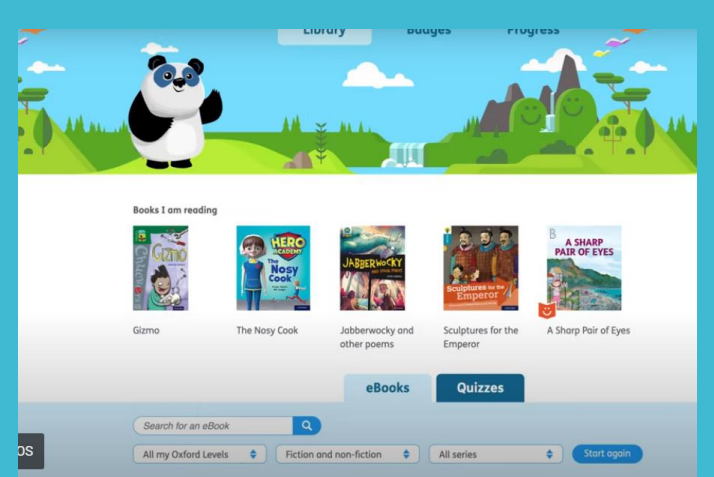
Lives Coral reefs, western Pacific Ocean





Year 2 (once they have finished RWI) Oxford Reading Buddy

Oxford Reading Buddy is a digital reading service that makes reading interactive, motivating and engaging for children. With hundreds of eBooks and comprehension quizzes to suit all Oxford Reading Levels, teachers can also monitor and support each child's personal reading and comprehension progress.



Look at pages 2 and 3. What was the first odd thing Mateo noticed about the shoes?

- The shoes had lots of little buttons.
- The shoes began to shake.
- The shoes felt different from his. ✓
- The shoes had tiny jets pushing out from the soles.

Next

... WHOOSH! Mateo was launched into the sky like a rocket. "Hellllpppp!" he yelled. "These are super-speedy jet shoes!"

In seconds, his school seemed a long way down. Mateo thought he saw Freya from football club waving up at him ... but then he zipped through a cloud and she was lost from sight.

water jets a strap a blue button

The jet shoes had:

The jet shoes did not have:

Library Badges Progress

My level – Oxford Level 20

- First Quiz**
You did your first quiz!
Awarded 2 months ago
- Book Boss**
You've read three books in the last week!
Awarded 2 months ago
- Skill Superstar**
You got every question correct in a quiz!
Awarded 2 weeks ago
- Attention Ace**
Get all the questions correct in a Coaching eBook to earn this badge.

	Meeting Mozart Quiz score: 92%	Quiz date: 14 days ago list try
	Dancing Danger Quiz score: 80%	Quiz date: 14 days ago list try

KS1 Reading Assessments (KS1)

pira

Progress in Reading Assessment

Second edition

SUMMER 1

name

The teacher's script for the phonics questions, on pages 2-3, is on the back page. On pages 4-7, read aloud all instructions for answering questions (printed in red-brown), but do not read the texts or answer choices printed in black.

Boy	Girl	Test date	/ /
Date of birth	/ /	Chronological age	years months
Text type	Questions	Marks	
Word reading	1-7	/10	
Story	8-14	/8	
Story	15-20	/7	
	Total marks	/25	

Reading analysis

Comprehension	Making inferences		
/23	/2		
Reading Age	Hodder Scale	Age Standardised Score	Standardised Score

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RISING STARS ASSESSMENT

The New Progress in Reading Assessment (PiRA) is a standardised, curriculum-linked series of tests designed initially for whole-class use, with pupils of all abilities.

Providing **age-related scores** and **standardised results**, enabling to track **student progress** through termly scores.

What they include:

Separate Reading Booklets

Write-in booklets for pupils to complete the assessment;

Covers a variety of **text types - stories, non-fiction** and **poems**.

Features **questions** covering language and comprehension, inference, presentation and structure.

READING BOOKMARK STICKERS (Reception, Y1 and Y2)



- We will issue one sticker on your child's bookmark for every three reads, over three days (three parent / teacher comments).
- Once your child completes their first bookmark they will receive their bronze reading award certificate.
- Staff will listen to all children read once a week.

Further Information

<https://www.st-georges-pri.essex.sch.uk/reading-and-phonics/>