



## **St George's School Governing Board Annual Report 2018**

The Governing Body, in conjunction with the Headteacher, has overall responsibility for the running of the school and has three core functions:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure its money is well spent.

Our Governing Body holds our children's best interests, both academically and pastorally, at the heart of all their decision making. We enjoy making regular visits to the school, to support the children, parents and staff. We value our links with St George's Church and the wider village community. We have a very active role in the Stour Education Partnership, our School-led Improvement Group, and we collaborate with other small schools to provide challenging opportunities in sport and other enrichment activities.



Through this provision of a wide range of extra-curricular activities and sporting challenges we aim to inspire and nurture every child to develop excellence in their own skills for future life.



The governors are very pleased to share some of the school's highlights for 2018:

**The school received a 'Good' grading in a very positive OFSTED inspection.** The inspector's report noted many important aspects of our work, including:

"Pupils are happy at school and enjoy learning. This is because relationships between pupils and adults are very positive."

"Staff have high expectations of pupils and challenge and support them to achieve their best."

"Staff are proud to work at St George's and the overwhelming majority of parents are positive about the school."

"Pupils [were] highly engaged in their learning because the work was interesting."



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**Our Year Six pupils achieved very well in the end of Key Stage Two SATs:**

- All pupils reached at least the Expected Standard in all subjects
- The percentage of pupil achieving the Higher Standard was above last year's National figures in all subjects. 76% of pupils achieved the Higher Standard in Grammar, Punctuation and Spelling.



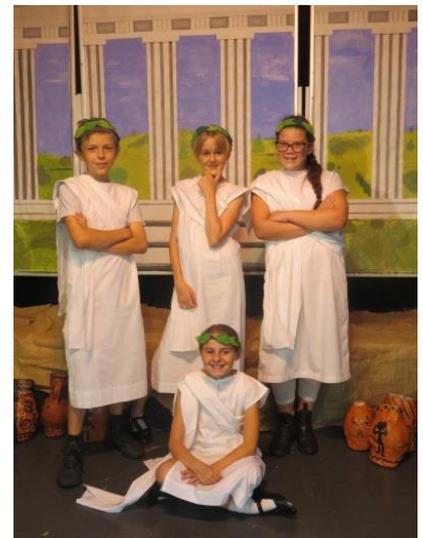
**This year we have introduced Forest School to our curriculum for all children.** We have developed an area of our school grounds to incorporate a pond area, woodland and wild meadow in which Forest School sessions take place twice a week led by a member of staff trained as a Forest School leader.

**The PTA** organised a full calendar of events for children and parents, raising vital funds for the school and contributing to many projects and initiatives over the year

**We put on two very successful theatrical performances:** 'A King Is Born' by Key Stage One and 'Greece Goes to Pieces' by Key Stage Two

**The children have taken part in many educational trips,** including visits to Barleylands, Colchester Zoo, Ipswich Museum, Writtle Food and Farming Day, Chelmsford Cathedral Schools Day, Mercury Theatre and Abberton Reservoir.

**We have taken part in enrichment activities** throughout the year as part of the Tendring Small Schools Cluster and the Harwich Sports Association. We have had some great sporting successes and hosted events such as the STEM morning and Scatterball tournament here at St George's.



**We continue to develop our links with St George's Church and the local community.** Throughout the year we have attended church for celebrations and festivals, including our own termly Communion Service.

We acknowledge the continued support and enthusiasm of our school community and above all appreciate our dedicated staff team, led by our Headteacher: teaching staff, office staff, support staff, Midday Assistants, cooks, caretaker and of course our invaluable volunteers.